

A sample of what your child will be learning in **1st grade Language Arts**:

- Using phonics and word analysis skills to figure out unfamiliar words
- Describing characters, settings and major events in a story using key details
- Getting facts and information from different writings
- Participating in shared research and writing projects
- Taking part in discussions about topics and texts being studied
- Describing people, places, and events with relevant details
- Identifying the correct meaning for a word with multiple meanings

Here are some activities you can do with your child to support Language Arts learning at home:

- Encourage your child to read books to you. Help him or her sound out and use other strategies to figure out difficult words.
- Act out stories together from books, television, or your child's imagination.
- Pick a "word of the day" each day starting with a different letter. Have your child write the word and look for other things beginning with the same letter.
- Visit the library with your child every week. Have your child sign up for a library card.

A sample of what your child will be learning in **1st grade Math**:

- Understanding what the digits mean in a two-digit number (place value)
- Using understanding of place value to add and subtract
- Solving addition and subtraction word problems using strategies
- Adding with a sum of 20 or less and subtracting from a number 20 or less
- Measuring lengths of objects by using a shorter object as a unit of length
- Making composite shapes by joining shapes together
- Dividing circles and rectangles into halves and fourths
- Compare two two-digit numbers using knowledge of place value.

Here are some activities you can do with your child to support Math learning at home:

- Create simple word/story problems for your child to solve. Examples could include:
 - If you open a new carton of a dozen eggs and use four eggs to cook dinner, how many eggs are left?
 - While putting away toys into bins, count the number of toys in two bins and ask your child how many are in one bin compared to the other.
- Play the "I'm thinking of a number" game. For example, "I'm thinking of a number that makes 11 when added to 8. What is my number?"
- "I'm thinking of a number that is 10 more/less than 37. What is my number?"
- Compare 56 and 63. Ask "Which is larger? Which is smaller?"

****Always follow up with questions "How do you know?" and "Can you prove your answer?"**

Yates Mill Elementary School

2018-2019 Family/School Compact



Leaping Into Excellence by Putting Children First

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Title I

What does it mean to be a Title I school?

The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

A Family-School Compact is an agreement between parents, students, and teachers. It explains how parents, students, and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Yates Mill Goals for Student Achievement

By June 2019, students will have increased from GLP– 62.6% to 66 % and CCR– 53.9% to 60% as measured by the EOGs.

Teachers, Parents, Students: Together for Success

In the Classroom

As your child's teacher, I promise to...

- Use data to analyze and respond to student progress.
- Provide motivating and research-based best practices.
- Explain expectations, instructional goals, and grading policies to students and parents.
- Provide open and frequent communication with families.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe and welcoming environment that promotes learning and encourages a partnership within the school.
- Collaborate with other educators and school specialists to improve student instruction and meet the goals outlined for student achievement.

At Home

As the child's parent/guardian, I promise to...

- Create a home environment that encourages learning.
- Talk with my child about his/her school day.
- Participate in school activities and parent-teacher conferences.
- Ensure that my child reads nightly.
- Help my child with his/her homework.
- Help my child understand and follow the FROGS expectations.
- Monitor my child's attendance.
- Provide encouragement and positive reinforcement.
- Stay informed about my child's education and communicate with the school.

Students

As a student, I promise to...

- Be responsible for my own learning and behavior.
- Attend school regularly and work as hard as I can.
- Follow FROGS expectations.
- Complete my homework.
- Discuss with my parents what I am learning each day.
- Read nightly.
- Ask questions when I need help.
- Be a good citizen by doing what is right.